

EDUCATION 471

CURRICULUM DEVELOPMENT: THEORY AND PRACTICE

Spring 1980

KAMLOOPS - John Todd Elem. School
435 McGowan Avenue
Mondays from 4:30-8:15 p.m.

Instructor: David Hopkins
VERNON - Teacher Centre
15th Street
Tuesdays from 5:00-9:00 p.m.

Using an experiential approach, this course will assist the student:

- to develop competencies related to curriculum development, evaluation and implementation
- to gain theoretical and practical understanding of curriculum and its implications for education and society
- to develop a curriculum related to his/her own subject area and age group
- to internalize a model of self-education applicable to both institutional and non-institutional settings and life long learning

These goals will be developed through the following activities:

- class presentations and workshops
- individual and group negotiated contracts on competencies related to curriculum development
- critical discussion of related readings
- external visits, and consultations with community resources

Requirements for the course will be met through contracts, negotiated with the instructor, which focus on the acquisition of competencies relevant to curriculum development. These negotiated contracts will also form the basis of the letter grade assigned at the end of the course.

Textbooks for the course include:

KNOWLES, Malcom; Self Directed Learning, Association Press, 1975

STENHOUSE, Lawrence; An Introduction of Curriculum Research and Development, London: Heinemann Educational Books Ltd., 1975.

TYLER, Ralph W.; Basic Principles of Curriculum and Instruction, London: The University of Chicago Press, 1973.

Further information about the course can be obtained from the instructor, David Hopkins, Faculty of Education, Simon Fraser University, 291-3614 (office phone).

EDUCATION 471: CURRICULUM DEVELOPMENT THEORY & PRACTICE

Spring Semester 1980

David Hopkins

SESSION I

- Overview of Course
- Definition of Curriculum
- Competencies required for Curriculum Development
- Negotiating the Learning Contract
- Curriculum Development and In-service

Readings:

- Malcolm Knowles - Self-Directed Learning
- Lawrence Stenhouse - An Introduction to Curriculum Research & Development
- Ralph W. Tyler - Basic Principles of Curriculum and Instruction
- *Maurice Gibbons & Garry Phillips - Negotiating the Learning Contract
- +Harold Benjamin - Saber Tooth Curriculum

SESSION II

- Models for Curriculum Development
- School Focussed Curriculum Development

Readings:

- *Maurice Gibbons - The Curriculum Development Cycle
- *Malcolm Skilbeck - School Board Curriculum Development
- *Denis Lawton - Social Change, Educational Theory and Curriculum Planning, Unibooks, 1975; Chapter 1, Models of Curriculum Development
- Stenhouse - Chapter 1
- +Gibbons & Phillips - Ten Steps to Self Education

SESSION III

- Social and Psychological Bases of Curriculum

Readings:

- *Denis Lawton - Class Culture & the Curriculum, R.K.P. 1975, Chapter 4 - Sociology, Knowledge and the Curriculum
- *Stenhouse - Chapter 3 & 4
- see also - +Kieran Egan - 'On the Need for Theory in Curriculum Studies'
- +Basil Bernstein - 'On the Classification and Framing of Educational Knowledge'
- +MFD Young - 'An approach to the study of curricula as socially organized knowledge'
- ~~John Eggleston - The Sociology of the School Curriculum, R.K.P. 1977~~
- ~~Jerome Bruner - Towards a Theory of Instruction, Harvard 1966.~~

* Handout issued by instructor

+ Copy of paper available on site

SESSION IV

- Identification Stage of Curriculum Development
- Problem Solving and Needs Assessment
- Systems Approach to Educational Planning

Readings:

- Stenhouse, Chapter 2
- *Needs Assessment Handout
- Roger A. Kaufman - Educational System Planning, Prentice-Hall 1972.
- Roger A. Kaufman - Identifying and Solving Problems, University Associates, 1976
- Fenwick English & Roger Kaufman - Needs Assessment, ASCD, 1975

SESSION V

- The Rational Approach to Curriculum Formulation & Production

Readings:

- Stenhouse, Chapters 5, 6, & 7
- Preparing Instructional Objectives - Robert F. Mager (2nd ed.) Fearon, 1975.
- Basic Principles of Curriculum and Instruction - Ralph W. Tyler, The University of Chicago Press, 1949
- +Eliot Eisner - Instructional & Expressive Objectives
- +M. Macdonald-Ross - Behavioral Objectives - a critical review
- +P.H. Hirst - The Nature and Structure of Curriculum Objectives
- *R.C.D.B.O. Open University Handout

* ~~_____~~ See - Planning Curriculum for Schools, G.J. Saylor & Wm. M. Alexander, Holt, Rinehart, 1974

* ~~_____~~ - Curriculum Development: Theory and Practice - Hilda Taba, Harcourt Brace, 1962.

* ~~_____~~ - Curriculum Development: Theory Into Practice - D. Tanner & L.N. Tanner, MacMillan Publishing Co.

* ~~_____~~ - Curriculum and the Cultural Revolution - David Purpel & Maurice Belanger, McCutchan, 1972.

SESSION VI

- Curriculum Evaluation

Readings:

- *Evaluation Handout
- Curriculum Evaluation - David Hamilton, Open Books, 1976
- * ~~_____~~ - Educational Evaluation: Theory & Practice - Blaine Worthen & James Sanders, Wadsworth, 1973.
- Stenhouse, Chapter 8

SESSION VII

- An analysis of B.C. Curriculum Guidelines
- The curriculum production cycle

Readings:

- *Antoinette Oberg - The Curriculum in B.C.
- Provincial Curriculum Guidelines
- *Curriculum Production Handout

SESSION VIII

- The Problem and Nature of Curriculum Change and Innovation

Readings:

- *Ray Bolam - The Management of Educational Change
- *Eric Hoyle - Strategies of Curriculum Change
- *Rob Walker & Barry Macdonald - Curriculum Innovation at School Level

SESSION IX

- Organization Development in Schools

Readings:

- OD in Schools Handout
- ~~Richard Schmuck, Phillip Runkel et al. The Second Handbook of Organization Development in Schools. Mayfield 1977~~
- ~~Runkel & Schmuck et al. Transforming the Schools Capacity for Problem Solving, CEPM 1978.~~

SESSION X

- The Implementation of Curriculum Programs

Readings:

- *Michael Fullan - Conceptualizing Problems of Curriculum Implementation
- *Bruce Joyce - Messages from the Training Research
- Jack Walton (ed.) - Curriculum Organization and Design. Wardlock 1977
- Stenhouse, Chapters 12, 13 & 14.
- Implementation Handout

SESSION XI

- Improving your power as a Curriculum Developer

Readings:

- *Gibbons/Phillips Handouts

SESSION XII

- The Teacher & Curriculum Development

Readings:

- Stenhouse, Chapters 9, 10, 11
- *Carl Rogers - An Education
- *Louis Rubin - Artistry in Teaching